

**CURRICULUM FRAMEWORK AND SYLLABI FOR
MASTER OF SOCIAL WORK**

(FOR THE CANDIDATE TO BE ADMITTED FROM THE ACADEMIC YEAR 2018-19)

(UNDER CHOICE BASED CREDIT SYSTEM-CBCS)



**MOTHER TERESA WOMEN'S UNIVERSTIY
KODAIKANAL**

SYLLABUS FOR MASTER OF SOCIAL WORK

Department of Sociology was established in the year 1987. Since last 33 years, the Department has taken up the academic works as a guiding force for the UG, PG, MSW, M.Phil and Doctoral Research in Sociology and Women's Studies. The department has also been encouraging and focusing on extension, outreach programs to enable the students to have a live experience of the class room teaching. UGC sponsored PG Diploma in Human Rights Education was initiated from 2012. The Grievance Redressal cell is also coordinated to address the grievances and facilitate the students to overcome the issues faced by them. The department is also coordinating the activities and Courses under UGC funded Centre for Gandhian Studies. The students are also given an opportunity to earn while they learn. The Department in collaboration with leading Voluntary organizations/NGOs has been actively conducting socially relevant outreach programs for the development of socially and economically disadvantaged local communities. Many of the students placed in good positions after the completion of their courses.

Vision of Social Work

To foster health and well being of human beings, equal human rights and a just society

Mission of Social Work

- To prepare future social work professionals for leadership in areas of Community Development and research on societal issues.
- To provide collaborative learning that embraces the values of social inclusion and promotes enhanced quality of life for individuals and communities.
- To engage in teaching, research and community initiatives and other scholarly activity to promote social justice.

MOTHER TERESA WOMEN' UNIVERSITY, KODAIKANAL
Department of Sociology
Master of Social Work (Two Year) Programme

PROGRAMME OUTCOME

Programme Outcome 1: To facilitate the students to learn the various concepts ,history, philosophy and different methods of Social Work, fields of Social Work and development of Social Work profession and Social Work education in India.

Programme Outcome 2:To facilitate the students to learn the various socio-psychological aspects of human growth and personality development including mental health.

Programme Outcome 3:This paper portrays the different aspects of working with groups and individual.

Programme Outcome 4:Tofacilitate the students to learn the importance of Social Case Work and group work and its application in Social Work Profession.

Programme Outcome 5: On successful completion of the course the students should enrich their knowledge about 1. The elements of Society 2. Socialization and Social group 3. Marriage and Family System 4. Social stratification and Social Change, and 5. Social Problems with special reference to India.

Programme Outcome 6: giving extensive exposure to develop skills to clear competitive examinations like NET, SET, UPSC, TNPSC etc.

Programme Outcome 7: Promoted their counselling and communicative skills to work independently and in groups so that they could transform themselves and to bring favourable and conducive atmosphere in fulfilling the career goals.

PROGRAMME SPECIFIC OUTCOME:

On successful coverage of the course the students should enrich their knowledge about

1. The concepts of Social Work
2. Understand principles and scope of Social Work
3. Background and models of Social Work
4. Social Work profession and Social Work practices in India
5. Fields and emerging trends in Social Work profession.

Master of Social Work(MSW)

P. No.	Paper Code	Course Title	Hours	Credits	Continuous Internal Assessment (CIS)	End Semester Exam (ESE)	Total
Semester I							
1.	PSWT11	Introduction to Professional Social Work	6	5	25	75	100
2.	PSWT12	Foundation of Psychology	6	5	25	75	100
3.	PSWT13	Social Work Practice with Individuals and Groups	6	5	25	75	100
4.	PSWF11	Field Work	6	5	25	75	100
5	PSWE11	Understanding Society	6	5	25	75	100
		<i>Total</i>	30	25			500
Semester II							
6.	PSWT21	Social Policy, Planning and Administration	6	5	25	75	100
7.	PSWT22	Social Legislation for Social work Practice	6	5	25	75	100
8.	PSWT23	Social Work Research and Statistics	6	5	25	75	100
9.	PSWF21	Field Work	6	5	25	75	100
10.	PTAE22	Development of Youth and Marginalized Sections	6	5	25	75	100
		<i>Total</i>	30	25			500
Semester III - Specialization: Medical and Psychiatric Social Work							
11.	PSWT31	Introduction to Mental Health	6	5	25	75	100
12.	PSWT32	Medical Social Work	6	5	25	75	100
13.	PSWT33	Psychiatric Social Work Practice	6	5	25	75	100
14.	PSWF31	Field Work	6	5	25	75	100
15.	PSWE33	Women and Development	6	5	25	75	100
		<i>Total</i>	30	25			500
Semester IV - Specialization: Medical and Psychiatric Social Work							
16.	PSWT41	Counselling and Psychotherapy	6	5	25	75	100
17.	PSWT42	Aging and Social Work Practices	6	5	25	75	100
18.	PSWD41	Dissertation/Research Project	18	5	25	75	100
		<i>Total</i>	30	15			300
Total			120	90			1800

Credit Distribution

S.No	Courses Category	Credits	Percentage of credits to total credits
1	Core Theory	55	61
2	Field Work	15	16.66
3	Major based elective	15	16.66
4	Projects	5	5.55
Total		90	99.87 100%

AVERAGE PERCENTAGE OF THE COURSES HAVING FOCUS ON SKILLS

P. No.	Subject Code	Name of the Course	Employability	Skill	Entrepreneurship	Knowledge
1.	PSWT11	Introduction to Professional Social Work				Y
2.	PSWT12	Foundation of Psychology		Y		
3.	PSWT13	Social Work Practice with Individuals and Groups		Y		
4.	PSWT21	Social Policy, Planning and Administration		Y		
5.	PSWT22	Social Legislation for Social work Practice				Y
6.	PSWT23	Social Work Research and Statistics		Y		
7.	PSWT31	Introduction to Mental Health		Y		
8.	PSWT32	Medical Social Work			Y	
9.	PSWT33	Psychiatric Social Work Practice		Y		
10.	PSWT41	Counselling and Psychotherapy		Y		
11.	PSWT42	Aging and Social Work Practices				Y
Core Course - Total			1	7	1	3

Elective Courses

P. No	Subject Code	Name of the Course	Employability	Skill	Entrepreneurship	Knowledge
1	PSWE11	Understanding Society				Y
2	PTAE22	Development of Youth and Marginalized Sections			Y	
3	PSWE33	Women and Development			Y	
Elective Courses Total					2	1

Field Work & Project

P. No	Subject Code	Name of the Course	Employability	Skill	Entrepreneurship	Knowledge
1	PSWF11	Field Work	Y			
2	PSWF21	Field Work	Y			
3	PSWF31	Field Work	Y			
4	PSWD41	Dissertation/Research Project	Y			
Elective Courses Total			4			

Type of course	Employability	Skill	Entrepreneurship	Knowledge
Core Courses-Total	1	7	1	3
Elective Courses - Total			2	1
Others – Total	4			

Course Code & Title	Semester-I INTRODUCTION TO PROFESSIONAL SOCIAL WORK		
PSWT11	Semester-I	Credits:5	Hours:6
Cognitive Level	K2: Understand K3: Apply K4: Analyze		
Learning Objectives	The Course aims to 1. To understand the historical context of origin and development of social work Profession. 2. To impart the knowledge on social and religious ideologies on social change. 3. To create awareness about basic concepts and theoretical framework of the subject. 4. To disseminate the ideas on foundation and values of social work profession.		

UNIT - I

Meaning and Definition: Social Welfare, Social Work, Social Service, Social Security, Radical Social Work. Evolution of Social Welfare in U. K. U. S. A. and in India. Contributions of Social Reformers: Raja Ram Mohan Roy, Mahatma Gandhi, Annie Besant, Ambedkar, Thanthai Periyar, Bharathiyar, Mother Teresa.

UNIT - II

Evolution of Social Work as a Profession. Principles, Philosophy, Objectives, Functions and Values of Professional Social Work. Religious Values of Professional Work.

UNIT – III

Social Work Ideologies, Approaches and Theories– Socialism, Marxism, Equality and Humanitarianism; Continuum from Welfare to Rights based approach, Social Work Theories – need and importance.

UNIT - IV

Philosophy of Social Work Profession – Principles, Values, Beliefs, Code of Ethics.

UNIT - V

Fields of Social Work – Rural and Urban Community Development, Family and Child Welfare, Medical and Psychiatric Social Work, Correctional Social Work, School Social Work, Labor Welfare. International and National Professional Associations of Social Workers and Schools of Social Work like IASSW, APASWE, IFSW, ASSWI- their objectives and activities.

TEXT BOOK:

1. Chowdhry, Paul, (1992), Introduction to Social Work, New Delhi, Atmaran & Sons.

References:

1. Coudouel, A. et al, (Ed) (2006) Poverty and Social Impact Analysis of Reforms- Lessons and Examples from Implementation, The World Bank.
2. Cox, David & Pawar, M. (2006), International Social Work – Issues, Strategies and Programmes, New Delhi, Vistaar Publications.
3. Friedlander, (2005), Concepts and Methods of Social Work, New Delhi, Prentice Hall.
4. Gangarade, K. D, (2005), Gandhian Approach to Development and Social Work, New Delhi, Concept Publishers.
1 page
5. Gupta, Das. (1962), towards a philosophy of Social work in India, New Delhi, Popular Prakasan.
6. Madan, G.R. (1981), Indian Social Problems, Calcutta, Allied Publishers.
7. Memoria, C B (1981) Social Problems and Social Disorganization in India, Allahabad, Kitab Mahal.
8. UGC (1978) Review of Social Work Education in India, New Delhi, UGC.

COURSE OUTCOME:

The Social Work Program prepares MSW students to become competent and effective specialized social workers .

K2	CO1	To value and respect diversity
K3	CO 2	To anchor economic and social justice as central to their practice
K4	CO 3	To seek and use their knowledge and values for welfare services.
K3	CO 4	To use skills to improve human well-being.
K3	CO5	To use their skills for mental and emotional well being of people

Mapping of COs with POs & PSOs:

CO/ PO	PO1	PO2	PO3	PO4	PO5	PO6	PO7	PS O1	PS O2	PS O3	PSO 4	PSO 5
CO1	S	S	S	M	M	S	M	S	S	M	S	M
CO2	S	M	M	S	M	S	M	S	S	M	S	M
CO3	S	S	M	S	M	S	M	S	S	M	S	M
CO4	S	M	M	S	M	S	M	S	S	M	S	M
CO5	S	M	M	S	M	S	M	S	S	M	S	M

Strongly Correlating (S)	-	3 Marks
Moderately Correlating (M)	-	2 Marks
Weakly Correlating (W)	-	1 Mark
No Correlation (N)	-	0 Mark

Course Code & Title	FOUNDATION OF PSYCHOLOGY		
PSWT12	Semester-I	Credits:5	Hours:6
Cognitive Level	K1:Recall K2 :Understand K3: Apply K4: Analyze		
Learning Objectives	The Course aims to <ol style="list-style-type: none"> 1. To crate understanding about the relevance of Psychology for social work practice. 2. To understand the role of hereditary and environment influencing growth and development of individuals. 3. To know the Elements of success in using social intelligence. 4. To assess on relationship between attitude & behavior and to strengthen the psychological social work practice. 		

UNIT – I

Psychology – Definition – Nature – Scope – Concepts – Methods and Schools – Relevance of Psychology for social work practice.

UNIT –II

Development Psychology – development tasks – developmental stages from conception to death – Role of heredity and environment – Personality & Emotions: Meaning, Determinants, Personality traits, Types of Personality, Measurements of Personality, Dimension of Emotions, Gender and Emotion, Constraints on Emotions

UNIT – III

Foundations of Individual behavior: Socialization, biographical characteristics of ability, Learning, Theories of Learning. Human motivation – Theories, Basic Human needs – Concepts of Stress – anxiety – TM and Yoga and its relevance in controlling stress

UNIT – IV

Intelligence – measurement of intelligence, IQ, Mental deficiency – causes, Social work intervention with mentally retarded. Social intelligence-Definition-Elements of success in using social intelligence- Empathy-active listening skills- Best Practices for Giving and Receiving Feedback.

UNIT – V

Perception: Definition, major influences on the perception, Motivation and perception, Culture and Perception.

Attitudes: Nature, attitudes formation, functions, Measurement, Relationship between attitude & behavior.

TEXT BOOK:

1. Andrew Michener. H & John D. Detamater, Social Psychology. Harcourt Brace College publishers, Toronto, 1994.

REFERENCES :

1. Jit S. Chandan, Organizational Behavior, Vikas publishing house pvt ltd, New Delhi.
2. Pareswaran. G & Beena. C, An Introduction to Psychology, Neelkamal Publication, Hyderabad, 2001
3page
3. **Daniel Goleman** , (1996)Emotional Intelligence why it can matter more than IQ
4. **Daniel Goleman** , (2008) Social Intelligence and the biology of leadership, Harvard.

Course Outcomes

On successful completion of the course, the students will be able to gain knowledge about

K2	CO1	.Prepare MSW graduates for professional advanced practice that reflects application and integration of critical thinking and differential interventions.
K1	CO 2	Enable MSW graduates to apply ethical reasoning to advance equality, justice, and social change.
K3	CO 3	To know the elements of success in using social intelligence.
K4	CO 4	To bring functional change through education in individual, groups and communities.
K2	CO5	To provide opportunities for personal growth.

Mapping of Cos with POS & PSOs

CO/ PO	PO1	PO2	PO3	PO4	PO5	PO6	PO7	PSO1	PSO2	PSO3	PSO4	PSO5
CO1	S	S	M	M	S	S	M	S	S	S	M	M
CO2	S	S	M	M	S	S	M	S	S	S	M	M
CO3	S	S	M	M	S	S	M	S	S	S	M	M
CO4	S	S	M	M	S	S	M	S	S	S	M	M
CO5	S	S	M	M	S	S	M	S	S	S	M	M

Strongly Correlating (S)	-	3 Marks
Moderately Correlating (M)	-	2 marks
Weakly Correlating (W)	-	1 Mark
No Correlation (N)	-	0 mark

Course Code & Title	SOCIALWORK PRACTICE WITH INDIVIDUALS AND GROUPS		
PSWT13	Semester-I	Credits:5	Hours:6
Cognitive Level	K1:Recall K2:Understand K3: Apply K4: Analyze K5:Create		
Learning Objectives	The Course aims to <ol style="list-style-type: none"> 1. To make the students aware of case work as method of social work . 2. To develop the ability to critically analyse problems of individuals and families And to identify appropriate skills and attitudes to work with individuals and families 3. To equip the students with knowledge of the and principles, skills and techniques to be used by social work in group. 4. To create awareness of the media usage and develop ability to grow as a professional social worker 		

UNIT – I

Social case Work – Concept, definition, meaning, objectives and history, Dynamics of human behavior and its application to Social Case Work. Basic components of Social Case Work - Problem, Person, Process,, Basic principles of Social Case Work. Relationship – nature, establishment, maintenance, termination, Transference, counter transference

UNIT – II

Case Work Process – Study (methods, techniques and their uses, Case recording, Interview, Collateral contacts etc) Diagnosis (factors involved in diagnosis, differential diagnosis). Treatment (methods and techniques). Discussion of case work reports. Approaches in Social Case Work – functional, diagnostic, crisis intervention, counseling, psycho therapy, behavior modification and Family Therapy. Interview recording and Supervision.

UNIT –III

Social Group Work – concept, definition, meaning, scope, objectives and history. Relationship between Social Case Work and Social Group work. Dynamics of group processes – group formation, structure and functions of group. Pattern and process of group interaction, group climate. Socio-metric pattern and its use. Principles of Group work practice.

UNIT – IV

Group work Processes Planning phase (recruitment of members, orienting members, composing the group, preparing the environment). Beginning phase (goal setting, motivation, assessment). Middle phase (leading the group, interviewing with members, problem solving approach). Ending phase (termination and evaluation). Discussion on Group work records. Program planning in social Group work. Meaning principles, planning stages. Roles of Group worker - as enabler helper, therapist, resource mobilize and evaluator. Skills of social group worker.

UNIT – V

Programme laboratory – Play, games, singing, dancing and role-play, story telling, puppetry, group discussion and excursion. Social case work & Group Work practices among children, youth, aged, women and in different settings such as family, school, community, industries and hospitals. Preparation of case work & group work records. Guidelines for writing records.

TEXT BOOK:

1. Alissi, Albert S(1980), Perspectives on social Group Work Practice, The free press, NewYork .

REFERENCES:

1. Ratna Guha,(2012) Social Work with Individuals and Groups,) Centrum Press, New Delhi.
2. Mathew, Grace, (1993), An Introduction to Social Case Work, Bombay, TISS.
3. Gisela,Konopka. (1970) Group Work in the Institution, New York, Associated Press.
4. Roberts R W & Nee, RH. (Ed), (1970). Theories of Social Case Work Chicago, Chicago University.
5. Trecker, HB, (1972), Social Group Work; Principles and Practices, Chicago, Association Press.
6. Tom Douglas, (1993), A theory of Group Work Practice, London, Macmillan.
7. Wilson and Ryland, Social Group Work Practice, Houghton Mifflin Company, Cambridge, 1949.
8. Upadhyay, P.K. (2003). Social Case Work, New Delhi.
9. Aptaker, Herbert (1982), Dynamics of Case Work and Counselling Boston, MifflinPub.

Course outcomes

On successful completion of the course, the students will be able to gain knowledge about

K1	CO1	To help the students to understand group relationship and group life and use the knowledge in directing group interactions.
K3	CO 2	To help the students understand the techniques and skills for meeting individual and group needs and apply their knowledge in real group situations doing their field work.
K3	CO 3	To understand the application of social case work and group work in various settings.
K4	CO 4	To understand behaviour and coping capacities of individuals, principles and techniques of working with people.
K5	CO5	To create awareness of the media usage and develop ability to grow as a professional social worker.

Mapping of COs with POs& PSOs

CO/ PO	PO1	PO2	PO3	PO4	PO5	PO6	PO7	PSO1	PSO2	PSO3	PSO4	PSO5
CO1	S	S	M	M	S	S	M	S	M	S	M	S
CO2	S	S	M	M	S	S	M	S	M	S	M	S
CO3	S	S	M	M	S	S	M	S	M	S	M	S
CO4	S	S	M	M	S	S	M	S	M	S	M	S
CO5	S	S	M	M	S	S	M	S	M	S	M	S

Strongly Correlating (S)	-	3 Marks
Moderately Correlating (M)	-	2 marks
Weakly Correlating (W)	-	1 Mark
No Correlation (N)	-	0 mark

Course Code & Title	FIELD WORK		
PSWF11	Semester-I	Credits:5	Hours:6
Cognitive Level	K2:Understand K3: Apply K4: Analyze K6:Evaluate		
Learning Objectives	Field work components -Observation visits Learning Outcome of Field Work <ol style="list-style-type: none"> 1. To sensitize the students to social needs and problems and find out the appropriate means of problem solving. 2. To understand and practice the social work methods to deal with social problems. 3. To acquire skills of social work intervention in human needs and societal issues. 4. To become aware of one's strengths and weaknesses. 		

Course outcomes

On successful completion of the course, the students will be able to gain knowledge about

K3	CO1	Observation visits to various NGOs/Hospitals/Industries and Social welfare agencies in and around Kodaikanal Taluk to expose the students to the activities of various agencies.
K2	CO 2	Rural Camp: Rural background to experience the rural living and understand the problems of Rural Community.
K2	CO 3	Tribal Camp: Experiencing the tribal living and understand the life style and problems of Tribal Community.
K4	CO 4	Field Report: Organizing Group projects on Social issues and problems of their choice and are expected to submit a report.
K6	CO5	Field Report: Evaluation on the basis of submission of field work records and Viva- Voce examination by an external examiner.

Mapping of COs with POs & PSOs

CO/ PO	PO1	PO2	PO3	PO4	PO5	PO6	PO7	PSO1	PSO2	PSO3	PSO4	PSO5
CO1	S	S	M	M	S	S	M	S	S	S	M	M
CO2	S	S	M	M	S	S	M	S	S	S	M	M
CO3	S	S	M	M	S	S	M	S	S	S	M	M
CO4	S	S	M	M	S	S	M	S	S	S	M	M
CO5	S	S	M	M	S	S	M	S	S	S	M	M

Strongly Correlating (S)	-	3 Marks
Moderately Correlating (M)	-	2 marks
Weakly Correlating (W)	-	1 Mark
No Correlation (N)	-	0 mark

Course Code & Title	UNDERSTANDING SOCIETY		
PSWE11	Semester-I	Credits:5	Hours:6
Cognitive Level	K2:Understand K1: Recall K4: Analyze K5:Create		
Learning Objectives	The Course aims to <ol style="list-style-type: none"> 1. To introduce basic concepts of Social Sciences and its relevance to Professional Social Work. 2. To impart knowledge on Social structure and social problems. 3. To become aware of one's strengths and weaknesses. 4. To develop the knowledge on society essential for a professional social worker through the Methodology: Group Discussions, Lecture classes, Power Point presentation, Role-play, Case Discussions, Group activities, Assignments/Seminars. 		

UNIT - I

Introduction to Social Sciences and its relevance to Professional Social Work. Basic Concepts :Society , Community, Institution and Association. Individual and Society – Man as a Social Being. Difference between Society, Community and Association. Community – Rural ,Urban and Tribe Communities. Principles, Objectives. Rural Development. Principles, Objectives. Urban Development. Principles, Objectives. Tribal Development. Social Organizations – Meaning and Forms.

UNIT - II

Sociological Theories: August Comte, Herbert Spencer, MaxWeber, Durkeheim, Karl Marx. Indian Social Thinkers: Mahatma Gandhi, Swami Vivekanda, Bharathiyar, Radhakrishnan.

UNIT - III

Concept of Culture. Culture and Society. Culture and Personality. Cultural Lag. Cultural assimilation. Civilization – Customs, Mores, Folkways. Socialization – Meaning, Agencies and

Functions, Social Control- Meaning and Agents – Its effect on individual and society. Social Processes – Co-operation, Competition, Conflict, Accommodation, and Assimilation.

UNIT - IV

Social Stratification – Meaning and Theories. Caste, Class and Race. Changing pattern of caste system in India. Social Mobility- Concept and factors for social mobility – Types of social mobility. Social Institutions. – Marriage: Meaning, Forms and Functions. Religion: Meaning and Functions . Family -Meaning and Functions , Types, Joint family, Meaning , Functions, merits and demerits, disintegration of joint family. Recent trends in modern nuclear family. Political Institutions : Concept of State, Government, Democracy. Economic Institutions :Capitalism, Socialism, Communism, Sarvodaya.

UNIT –V

Social Change – Meaning Theories, Causes and resistance. Social Change in India. Sankritization, westernization, modernization, secularization and urbanization. Group Behaviour – Social Groups – Primary groups, Secondary groups, Reference groups. Crowd, Audience, Public Opinion, Propaganda and Group Morale. Social Problems: Meaning, characteristics, Theoretical perspectives. Types of Social Problems: Poverty, Unemployment, Media violence and Corruption.

TEXT BOOK:

1. Horton, P.S & Hunt (2005), Sociology, Tata McGraw Hill, New Delhi,

REFERENCES:

1. Bhusan, Vidya & Sachdev, (2006), An Introduction to Sociology, Allahabad, Kitab Mahal.
7page
2. Harry. M. Johns, (1993), Sociology – A Systematic Introduction, Chennai, Allied Publications.
3. Papa, J. M. et al (2006), A Dialectic Journey of Theory and Practice, New Delhi, Sage
4. Ramasamy, P. (2008). General and Medical Sociology, Chennai, New Millennium Publications.

5. Yogendrasingh (1994), Modernization of Indian Society, Jaipur, Rawat Publications.
6. Ram Ahuja, (1992) Social Problems in India, Rawat Publications, Jaipur.
7. Madan.G.R. (1966) Indian Social Problems, Allied Publishers, New Delhi

Course outcomes

On successful completion of the course, the students will be able to gain knowledge about

K2	CO1	Basic concepts and theories about society .
K1	CO 2	Contributions of different sociological thinkers.
K2	CO 3	Social Structure and Social Problems.
K4	CO 4	Acquiring skills to identify and critically analyze existing and emerging social problems.
K1	CO5	That it is an inter-disciplinary programme drawing strengths from social sciences.

Mapping of COs with POs & PSOs

CO/ PO	PO1	PO2	PO3	PO4	PO5	PO6	PO7	PSO1	PSO2	PSO3	PSO4	PSO5
CO1	S	M	S	M	S	S	M	S	M	S	S	M
CO2	S	M	S	M	S	S	M	S	M	S	S	M
CO3	S	M	S	M	S	S	M	S	M	S	S	M
CO4	S	M	S	M	S	S	M	S	M	S	S	M
CO5	S	M	S	M	S	S	M	S	M	S	S	M

Strongly Correlating (S)	-	3 Marks
Moderately Correlating (M)	-	2 marks
Weakly Correlating (W)	-	1 Mark
No Correlation (N)	-	0 mark

Course Code & Title	SOCIAL POLICY PLANNING AND ADMINISTRATION		
PSWT21	Semester-II	Credits:5	Hours:6
Cognitive Level	K1:Recall K2 :Understand K3: Apply K4: Analyze		
Learning Objectives	The Course aims to <ul style="list-style-type: none"> • Gain knowledge about social policy and the administration of Human service organizations • Understand the welfare policies of the government • Acquire the skill of establishing a human service organization 		

UNIT – I

Definition and Scope of Social Policy and Social Welfare Administration. Administrative arrangements and constitutional base for Social Welfare / Policy in India. Functional areas of Ministries (Central and State), Boards (Central Social Welfare Board) and other National Institutions.

UNIT – II

Policy issues related to Nutrition and Food Security, Education, Health, Women and Children, Backward classes, Senior Citizens, Unorganized Sector workers.

UNIT – III

Procedure for Registration of Human Service Organizations under Societies Registration Act, Trust Act. Memorandum of Association. Constitution and Bye-laws. Functions of Governing Board. Provisions in Income Tax Act. Overview of administrative process POSDCORB. Planning, Organizing, Staffing, Directing Controlling, Reporting and Budgeting.

UNIT – IV

Importance of office management in welfare organizations. Communication system in the office, Office Procedures. Records management and filing system. Office automation. Application of computers in office.

UNIT- V

Project administration Project Identification, Planning, Appraisal, Implementation Monitoring and evaluation. Guideline to prepare project proposals.

TEXT BOOK:

1. Bose.A.B, (2001), Social Welfare Palnning in India, Bangkok, United Nations.

REFERENCES:

1. Chowdry, Paul,(1993), Hand Book on Social Welfare in India, Deli, Atmaram.
2. Chowdry, Paul (1979), Social Welfare Administration, Delhi, Atmaram & Sons.
8page
3. Dube, SN, Administration of Social Welfare Programmes in India, Bombay, Somaiya Publications.
4. Friedlander, W (1995) Introduction to Social Welfare, New Jersy, Prentice Hall.
5. Goel S.L & Jain RK, (2001), Social Welfare Administration, New Delhi Vol. I & II.
6. Sachdev, Social Welfare Administration.
7. Skidmore. A (1996) Social Work Administration : Dynamic Management and Human Relations, New Jersy, Prentice - Hall.

Course outcomes

On successful completion of the course, the students will be able to gain knowledge about

K1	CO1	Understanding of basic concepts of Administration in Social Work Practice.
K3	CO 2	Exposing the ability to apply the basic principles of Social Welfare
K2	CO 3	Providing necessary knowledge of Administration of Welfare Organisation.
K2	CO 4	Developing an understanding of the organisation as a system.
K4	CO5	Awareness of policy issues on disadvantaged groups.

Mapping of COs with POs & PSOs

CO/ PO	PO1	PO2	PO3	PO4	PO5	PO6	PO7	PSO1	PSO2	PSO3	PSO4	PSO5
CO1	S	S	M	S	S	M	M	S	S	S	M	M
CO2	S	S	M	S	S	M	M	S	S	S	M	M
CO3	S	S	M	S	S	M	M	S	S	S	M	M
CO4	S	S	M	S	S	M	M	S	S	S	M	M
CO5	S	S	M	S	S	M	M	S	S	S	M	M

Strongly Correlating (S)	-	3 Marks
Moderately Correlating (M)	-	2 marks
Weakly Correlating (W)	-	1 Mark
No Correlation (N)	-	0 mark

Course Code & Title	SOCIAL LEGISLATION FOR SOCIAL WORK PRACTICE		
PSWT22	Semester-II	Credits:5	Hours:6
Cognitive Level	K1:Recall K2 :Understand K3: Apply K4: Analyze		
Learning Objectives	The Course aims <ol style="list-style-type: none"> 1. To consider the importance of <i>law for social workers</i> and discuss the professional skills and values which underpin <i>social work</i>. 2. To train how social workers incorporate legal rules in their decision-making. 3. To consider the importance of <i>law for social work</i> and having a clear set of values which informs the <i>social work practice</i>. 4. To present an analysis of the relationship between law and practice in relation to social work 5. To consider the importance of <i>law for social workers</i> and discuss the professional skills and values which underpin <i>social work</i>. 6. To train how social workers incorporate legal rules in their decision-making. 7. To consider the importance of <i>law for social work</i> and having a clear set of values which informs the <i>social work practice</i>. 8. To present an analysis of the relationship between law and practice in relation to social work 		

UNIT - I

Legislation – Meaning, Principles. Social legislation – definition meaning. Indian constitution – Fundamental rights, Directive Principles of State Policy. Social legislation as an instrument of social change.

UNIT - II

The Hindu Marriage Act. Mohammedan law of Marriage and Divorce. Indian Christian Marriage Act and Indian Divorce Act. Special Marriage Act. Family Court Hindu Succession Act. Mohammedan Law of Inheritance, Indian Succession Act. Hindu Adoption and Maintenance Act. Inter Country Adoption. Hindu Minority and Guardianship Act.

UNIT - III

The Dowry Prohibition Act. The Medical Termination of pregnancy Act. The Juvenile (Care and Protection) Act. The Child Labour Regulation and Abolition Act. The Domestic Violence Act. The Protection of Children from Sexual Offenses Act(POCSO Act).

UNIT - IV

The Protection of Civil Rights Act. The Prevention of Atrocities Against SCs and STs Act. The Probation of Offenders Act. The Consumer Protection Act. The Persons with Disabilities (Equal Opportunities, Protection of Rights and Full Participation) Act. 1995.

UNIT -V

Right to Information Act. Legal Aid Movement in India and abroad. Administration of legal Aid. Public Interest Litigation. Role of social worker in legal aid – Welfare and Maintenance of Parents and Old people Act 2007 – Right to Education Act.

TEXT BOOK:

1. Biswas. B. et al, (1971), Impact of Social Legislation and Social Change, Calcutta.

REFERENCES:

1. Awasthi, SK. (1994), Manual of Marriage and Divorce Laws, Jodhpur, Rajasthan Law House.
2. Biswas. B. et al, (1971), Impact of Social Legislation and Social Change, Calcutta.
3. Chadhary, RNP,(2005), Consumer Protection Law, New Delhi, Deep & Deep Publications.

4. Diwan, P & Diwan P (1994), Children and Legal Protection, New Delhi, Deep & Deep Publications
5. Gangarade, KD, (2001), Social Legislation in India, New Delhi, Concept publishers.
6. India, (1995), Indian Constitution, New Delhi, Publication Division.
7. Mathew, PD, (1997) Fundamental Rights in Action, New Delhi, ISI
8. Sinha, B S, (1983), Law and Social Change in India, New Delhi, Deep & DePublications.

Course outcomes

On successful completion of the course, the students will be able to gain knowledge about

K2	CO1	Legal system in India .
K1	CO 2	Indian Constitution, legislation, sectoral policies and human rights particularly for women, children, aged and marginalized groups.
K4	CO 3	Scope of social legislation for social control, social change, and social justice
K3	CO 4	Applying social work skills, knowledge, values, principles and ethics to identify and defend human rights violations.
K4	C05	Communicating legal and Constitutional safeguards clearly in person and through e-content/social media to make people aware about their rights.

Mapping of COs with POs & PSOs

CO/ PO	PO1	PO2	PO3	PO4	PO5	PO6	PO7	PSO1	PSO2	PSO3	PSO4	PSO5
CO1	S	S	M	M	S	S	M	S	S	S	M	M
CO2	S	S	M	M	S	S	M	S	S	S	M	M
CO3	S	S	M	M	S	S	M	S	S	S	M	M
CO4	S	S	M	M	S	S	M	S	S	S	M	M
CO5	S	S	M	M	S	S	M	S	S	S	M	M

Strongly Correlating (S)	-	3 Marks
Moderately Correlating (M)	-	2 marks
Weakly Correlating (W)	-	1 Mark
No Correlation (N)	-	0 mark

Course Code & Title	SOCIAL WORK RESEARCH AND STATISTICS		
PSWT23	Semester-II	Credits:5	Hours:6
Cognitive Level	K2 :Understand K3: Apply K4: Analyze K5:Create K6:Evaluate		
Learning Objectives	The Course aims <ol style="list-style-type: none"> 1. To develop an understanding on scientific approach to human enquiry on various issues. 2.To understand the importance of social work research 3.To develop ability to see the relationship between theory and facts . 4.To develop skills for use of library and documentation services for research and to write a research proposal 		

UNIT – I

Scientific Method – Meaning, Assumption, Steps. Research – definition and objectives. Social Research- Definition and objectives. Social Work Research - definition, meaning objectives, scope . qualities of good researcher, Social Work Research and its relationship with other Social Sciences. Difference between Social Research and Social Work Research.

UNIT – II

Identification and Formulation of Research Problem. Statement of Objective. Hypothesis – meaning, types, sources, criteria of good hypothesis. Operational Definition. Research Design – Descriptive, Diagnostic, Exploratory and Experimental . Factors influencing the choice of research design.

UNIT – III

Sources of Data – Primary and Secondary . Qualitative and Quantitative research - Focus Group Discussion, Content analysis .Tools and Techniques of Data Collection – Observation (Participant and Non –Participant), Interview Guide, Interview Schedule, Questionnaire. Pilot study and Pre test. Universe and Sample- Census Method and Survey Method. Sampling : Probability and Non– Probability Sampling- types.

UNIT – IV

Statistics – definition, meaning- functions: Levels of measurement – nominal -ordinal, interval and ratio. Measures of Central Tendency – mean, median, mode, Measures of Dispersion –Range, Quartile Deviation, Mean Deviation, Standard Deviation. Correlation – Karl Pearson’s co-efficient of Correlation, Spearman’s Rank Correlation. Testing of Hypotheses(only theory and not problems) – application and usefulness of students’ ’t’test, Chi square, scaling techniques, reliability and validity of scales.

UNIT – V

Data Analysis and Interpretation – Chapterization, Tabulation. Proposal writing: agencies involved in social research, preparation of a research project proposal. Guidelines to Research Report Writing. Documentation, Glossary, Foot Notes – References and Bibliography, and preparation of abstracts. Planning and Organization of Research in Social Work.

Text Book:

1. Goode & Hatt, Methods in Social Research, McGraw Hill

References:

1. Anderson et a;, (1991), Thesis and Assisgnment Writing, New Delhi, Wiley Easton Ltd.
2. Ahuja, Ram, (2003), Research Methods, Jaipur, Rawat Publications
3. Champian, DJ. (2001), Basic Statistics, Prentice Hall
4. Gupta, S.P. (2005). Statistical Methods, New Delhi, Sulthan Chand.
5. Kerlindger, FN (1983) Foundations of Behavioral Research, Delhi, Surjeet.
6. Popper. K. The Logic of Scientific Discovery, London, Hutchinson & Co
7. Wilkinson & Bandarkar, (1984), Methodology and Techniques of Social Research, Bombay, Himalaya.
8. Young, Pauline (1960), Scientific Social Survey and Research, USA, Prentice Hall

Course outcomes.

On successful completion of the course, the students will be able to gain knowledge about

K2	CO1	Skills and abilities to evaluate research studies, apply research findings to practice and evaluate their own practice interventions by employing research methods.
K3	CO 2	How to prepare and plan interventions with measurable goals and outcomes, select appropriate measures.
K4	CO 3	Applying appropriate analytical and statistical methods during the evaluation process.
K5	CO 4	Ability to draft a Research Proposal
K6	CO5	Preparing to write systematic Research Reports

Mapping of COs with POs & PSOs

CO/ PO	PO1	PO2	PO3	PO4	PO5	PO6	PO7	PSO1	PSO2	PSO3	PSO4	PSO5
CO1	S	S	M	M	S	S	M	S	S	S	M	M
CO2	S	S	M	M	S	S	M	S	S	S	M	M
CO3	S	S	M	M	S	S	M	S	S	S	M	M
CO4	S	S	M	M	S	S	M	S	S	S	M	M
CO5	S	S	M	M	S	S	M	S	S	S	M	M

Strongly Correlating (S) - 3 Marks

Moderately Correlating (M) - 2 marks

Weakly Correlating (W) - 1 Mark

No Correlation (N) - 0 mark

Course Code & Title	Field Work Concurrent Field Work (Practice of Social Work Methods in Specialization Area)		
PSWF21	Semester-II	Credits:5	Hours:6
Cognitive Level	K2 :Understand K3: Apply K4: Analyze K5:Create K6:Evaluate		
Learning Objectives	The Course aims 1. To train students to practice community based medical social work . 2. To develop recording skills involved in social case and group work practice. 3. To equip the students to proceed with confidence to fulfill the aim of professional social work. 4. To make thorough about field instructions for enhancing and integrating professional development.		

Course outcomes

On successful completion of the course, the students will be able to gain knowledge about

K2	CO1	Understanding on scientific approach to human enquiry on various issues
K2	CO 2	Importance of the methods on social work research
K3	CO 3	Helps to develop an ability to see the relationship between the theory and fact.
K4	CO 4	Applying skills for use of library and documentation services for research and to write a research proposal
K6	CO5	Evaluating research aptitude and skills to write a research report.

Mapping of COs with POs & PSOs

CO/ PO	PO1	PO2	PO3	PO4	PO5	PO6	PO7	PSO1	PSO2	PSO3	PSO4	PSO5
CO1	S	S	M	S	M	S	M	S	S	S	M	M
CO2	S	S	M	S	M	S	M	S	S	S	M	M
CO3	S	S	M	S	M	S	M	S	S	S	M	M
CO4	S	S	M	S	M	S	M	S	S	S	M	M
CO5	S	S	M	S	M	S	M	S	S	S	M	M

Strongly Correlating (S)	-	3 Marks
Moderately Correlating (M)	-	2 marks
Weakly Correlating (W)	-	1 Mark
No Correlation (N)	-	0 mark

Course Code & Title	Development of Youth and Marginalised Sections		
PSWE22	Semester-II	Credits:5	Hours:6
Cognitive Level	K1:Recall K2 :Understand K3: Apply K4: Analyze K5:Create		
Learning Objectives	The Course aims <ol style="list-style-type: none"> 1. To introduce the concept of Youth Welfare. 2. To teach about Youth in contemporary Indian Society. 3. To develop the positive attitude towards the Service for the handicapped. 4. To disseminate the available Welfare Programme for marginalized. 		

UNIT – I

Concept of Youth Welfare. Youth in contemporary Indian Society. Different groups of youth. Problems of Youth: Psychological, Cultural, Social, Educational, Health, Occupational and Recreational.

UNIT - II

International Year of the Youth. Youth and Sports Policy. Existing services for youth. Youth clubs, Youth forums, Youth hostels, National Service Scheme, National Cadet Corb, Scouts and Guides, Youth exchange program, Leadership Program. National Organizations, Structure and functions – Nehru Yuvak Kendra, YMCA, YWCA, Vishwa Yuvak Kendra.

UNIT - III

Concept of Handicapped. Attitude towards the Service for the handicapped. Types of handicapped, causes, psycho-social effect of the disabilities, myths and misconceptions, Stigma. Rehabilitation of the handicapped – psycho –social, vocational, educational. Various rehabilitation programs. National and International Organizations. Legal provisions – Persons with disability Act 1975. Rehabilitation Council of India Act, National Trust Act.

UNIT - IV

Marginalized communities – Meaning, criteria and classification – SC, ST and BC. Problems of the SC, ST, & BC. Welfare Programme for SC, ST, & BC in five year plans. Constitutional provisions and safeguards. Governmental and Non-Governmental Organization for the welfare and development. Role and functions of the social worker in the area of welfare and development of the weaker sections.

UNIT – V

The status of transgender in India. Special needs and Problems of the transgender – Physical, emotional, social, and adjustment problems. Challenges- Welfare Programs – Social Security , Legislations related to transgender, Education and Job Opportunities.

TEXT BOOK:

1. Jose, K, (1981), Scheduled Caste and Struggle Against Inequality – Strategies to empower the Marginalized, New Delhi, ISI

REFERENCES:

1. Chaturvedi TN, (1981), Administration for the Disabled – Policy and Organizational Issues, New Delhi, IIPA.
2. James, M,F, (1979), Untouchable: An Indian Life History, London, George Allen .
3. Matha, D S, (1983), Hand Book on Disabled in India, New Delhi, Allied Publishers.
4. Social Welfare In India, (1955) Publications Division, Ministry of Information and Broadcasting.

Course outcomes

On successful completion of the course, the students will be able to gain knowledge about

K1	CO1	Problems of youth in contemporary Indian Society
K2	CO 2	And awareness of the existing services for youth.
K3	CO 3	Applying the knowledge on welfare and developmental programmes of marginalized.
K4	CO 4	Analyzing Social Security and Legislations related to transgender/ differently abled.
K5	C05	Dissemination of available Welfare Programmes for youth and marginalized.

Mapping of COs with POs & PSOs

CO/ PO	PO1	PO2	PO3	PO4	PO5	PO6	PO7	PSO1	PSO2	PSO3	PSO4	PSO5
CO1	S	S	M	M	S	S	M	S	S	S	M	M
CO2	S	S	M	M	S	S	M	S	S	S	M	M
CO3	S	S	M	M	S	S	M	S	S	S	M	M
CO4	S	S	M	M	S	S	M	S	S	S	M	M
CO5	S	S	M	M	S	S	M	S	S	S	M	M

Strongly Correlating (S) - 3 Marks

Moderately Correlating (M) - 2 marks

Weakly Correlating (W) - 1 Mark

No Correlation (N) - 0 mark

Course Code & Title	Introduction to Mental Health		
PSWT31	Semester-III	Credits:5	Hours:6
Cognitive Level	K1:Recall K2 :Understand K3: Apply K4: Analyze K5:Create		
Learning Objectives	The Course aims <ol style="list-style-type: none"> 1. To teach about the importance on individual's positive health. 2. To make an understanding on attitudes and beliefs pertaining to mental illness. 3. To impart skills on Psychiatric Assessment. 4. To find out the social work interventions for Mental Health Problems among vulnerable groups and disadvantaged groups. 		

UNIT I

Concept of Health and Disease – Physical, Social, Mental and Spiritual Dimensions of Health. Their importance on individual's positive health. Health Planning and Management – process and techniques. Objectives of Health for All by 2000 AD . National Health Policy and National Health Programmes in India. Public Health – Definition, meaning, functions and importance, Preventive, Social and Community medicine. Indicators of Health – Vital Statistics and its importance -Mortality, Morbidity.

UNIT II

Attitudes and beliefs pertaining to mental illness in ancient, medieval and modern times .Concept of Mental Health, classification of Mental illness, mental health problems, changing trends in Mental Health Care.

UNIT III

Psychiatric Assessment: history taking and mental status examination, use of interviews, psycho-social and multi-dimensional assessment.

UNIT IV

Common mental disorders (ICD 10 classification) – clinical signs and symptoms, organic mental disorders, mental and behavioral disorders due to psychoactive substance use, schizophrenia, mood disorders, psycho-physiological disorders, suicide, sexual disorders; disorders of adult personality and behaviour, mental retardation and psychiatric disorders in childhood.

UNIT V

Mental Health Problems among vulnerable groups - children, adolescents, women, older persons, disadvantaged groups, disaster/war victims, individuals with terminal and physical illness.

TEXT BOOK:

1. Francis, Abraham P. (Ed.) *Social Work in Mental Health – Areas of Practice, Challenges & Way Forward*. New Delhi: Sage, 2014.

REFERENCES:

1. Bhattacharya, Sanjay. *Social Work Interventions and Management*, New Delhi: Deep & Deep, 2008.
2. Francis, Abraham P. (Ed.) *Social Work in Mental Health – Contexts & Theories for Practice*. New Delhi: Sage, 2014.
3. Herman, Helen. Saxena, Shekhar. Moodie, Rob. (Eds.) *Promoting Mental Health – Concepts – Emerging Evidence – Practice*, Geneva:WHO, 2005.
4. Mane P. & Gandevia K. (Eds.) *Mental Health in India Issues and Concerns*, Mumbai: TataInstitute of Social Sciences, 1993.
5. Pritchard, Colin. *Mental Health Social Work*, London: Routledge, 2006.
6. Roberts, Albert R. & Greene, Gilbert J. *Social Workers' Desk Books for References*. New York: Oxford University, 2001
7. Sekar, K. Parthasarathy, R. Muralidhar, D. Chandrasekhar Rao. *Handbook of Psychiatric Social Work*. Bangalore: NIMHANS, 2007.

8. Srinivasa Murthy & Burns B. (Eds). *Community Mental Health – Proceedings of the Indo-US Symposium*. Bangalore: NIMHANS, 1992.
9. Ramasamy, P. (2008), *General and Medical Sociology*, Chennai, New Millennium Publications.
10. Park.K. (2015) *Preventive and Social Medicines*.M/S Banarsidas Bhanot,Jabalpur.

Course outcomes

On successful completion of the course, the students will be able to gain knowledge about

K1	CO1	Issues and Concerns of youth in contemporary Indian Society.
K2	CO 2	Existing Welfare services for youth.
K3	CO 3	various rehabilitation programs of differently abled.
K5	CO 4	Creation of awareness of the welfare and developmental programmes of marginalized.
K4	C05	Understanding of Social Security and Legislations related to marginalized/Youth.

Mapping of COs with POs & PSOs

CO/ PO	PO1	PO2	PO3	PO4	PO5	PO6	PO7	PSO1	PSO2	PSO3	PSO4	PSO5
CO1	S	S	M	M	S	S	M	S	S	S	M	M
CO2	S	S	M	M	S	S	M	S	S	S	M	M
CO3	S	S	M	M	S	S	M	S	S	S	M	M
CO4	S	S	M	M	S	S	M	S	S	S	M	M
CO5	S	S	M	M	S	S	M	S	S	S	M	M

Strongly Correlating (S) - 3 Marks

Moderately Correlating (M) - 2 marks

Weakly Correlating (W) - 1 Mark

No Correlation (N) - 0 mark

Course Code & Title	MEDICAL SOCIAL WORK		
PSWT32	Semester-III	Credits:5	Hours:6
Cognitive Level	K1:Recall K2 :Understand K3: Apply K4: Analyze K5:Create		
Learning Objectives	The Course aims <ol style="list-style-type: none"> 1. To give an understanding on historical development of Medical Social Work in India and abroad. 2. To make the students aware of different settings for Medical Social Work. 3. To train the students on Community based rehabilitation services. 4. To ascertain the Role as Social Workers in organizing medical camps in rural and urban areas. 		

UNIT – I

Medical Social Work – Definition, concept, historical development in India and abroad; Different settings for Medical Social Work. Hospital as a formal organization – Goals, technology – Structure and functions.

UNIT – II

Concept of patient as a person. Sick role and illness behavior. Hospitalization of patient – impact on family. Need and methods for the involvement of family in treatment process.

Unit – III

Concept of- Acute illness, chronic illness, terminal illness, disability, impairment and handicaps

UNIT – IV

Rehabilitation, Definition, Types and principles, Community based rehabilitation. Ambulatory, Palliative, Hospice and Convalescent care, psycho-Socio-economic problems during stages of illness.

UNIT-V

Medical Camps – meaning and objectives. History of medical camps in Tamil Nadu – agencies involved in Medical Camps. Role of Social Workers in organizing medical camps in rural and urban areas. Organisation and administration of Medical Social Work in hospitals, multidisciplinary approach and teamwork. Medical Social Work practice in different settings.

TEXT BOOK:

1. Kapil, Krishnana (1971) Social Service Opportunities in Hospitals, Bombay, TISS
2. Butrym, Zofia (1967) Social work in Medical Care, London, Roultege & Kegan Paul.
3. Burton, Lindy (1975) the Family Life of Sick Children, London, Roultege & Kegan Paul
4. Dorroh, T L (1974) Between Patient and Health worker, New York, McGraw Hill
5. Hall, David & Stercey (1979) Beyond Separation, London, Rultege & Kegan Paul.
6. Jones R (1979) The Doctor and Social Services, London, Athlone Press
7. Monahan, John (Ed) (1976) Community Mental Health an d/Criminal Justice System, New Yori, Pergoman Press.

Course outcomes

On successful completion of the course, the students will be able to gain knowledge about

K1	CO1	Concepts related to mental health and mental illness and theoretical underpinnings related to it
K5	CO 2	Planning the psycho-social interventions in preventive, promotive and curative services that work towards enhancing the dignity of persons living with mental illness and for social justice.
K4	CO 3	Finding out the social work interventions for Mental Health Problems among vulnerable groups and disadvantaged groups.
K3	CO 4	Giving clear understanding on Mental Health Problems among vulnerable groups.
K2	CO5	Contributions on National Health Programmes in India.

Mapping of COs with POS & PSOs

CO/ PO	PO1	PO2	PO3	PO4	PO5	PO6	PO7	PSO1	PSO2	PSO3	PSO4	PSO5
CO1	S	S	M	S	S	S	M	S	S	S	M	M
CO2	S	S	M	S	S	S	M	S	S	S	M	M
CO3	S	S	M	S	S	S	M	S	S	S	M	M
CO4	S	S	M	S	S	S	M	S	S	S	M	M
CO5	S	S	M	S	S	S	M	S	S	S	M	M

Strongly Correlating (S)	-	3 Marks
Moderately Correlating (M)	-	2 marks
Weakly Correlating (W)	-	1 Mark
No Correlation (N)	-	0 mark

Course Code & Title	PSYCHIATRIC SOCIAL WORK PRACTICE		
PSWT33	Semester-III	Credits:5	Hours:6
Cognitive Level	K1:Recall K2 :Understand K3: Apply K4: Analyze K5:Create		
Learning Objectives	The Course aims <ol style="list-style-type: none"> To provide knowledge about Professional training and facilities for Psychiatric Social Work in India To create awareness on Psychiatric Social Work in different settings. To make them understand about the scope of Psychiatric Social work Practice. To identify the Research Issues in Psychiatric Social Work Practice. 		

UNIT – I

Psychiatric Social Work – Concept, Definition, Meaning, Scope. Mental Hygiene movement - History of Psychiatric Social Work in India and Abroad, Evaluation of Professional training and facilities for Psychiatric Social Work in India. Problems of psychiatric patients during pre-hospital, post hospital phase – patient, family and community perspective.

UNIT – II

Admission and discharge procedures followed in psychiatric setting - Psychiatric Social Work in different settings – Hospitals – OP clinics.

UNIT – III

Major Communicable/Non- Communicable diseases: Cancer, Diabetes, Hypertension, Asthma, Cardiac disorders. Occupational Health: Occupational Health hazards, Common Occupational diseases. methods of dealing with victims of accidents. Principles of Health education. Use of Audio- Visual Aids and Mass Media.

UNIT – IV

Psychiatric Social Work in special settings, Child Mental Health , De-addiction Clinics, Crisis Intervention Clinics, Geriatric clinics

UNIT – V

National Mental Health Programmes in India – Scope of Psychiatric Social work Practice; Mental Health Act 1986 - Research Issues in Psychiatric Social Work Practice.

TEXT BOOK:

1. Harvey C, (1997), Social Work with Mentally handicapped people, London, Haineman Publishers.

REFERENCES:

1. Hudson, LB, (1999), Social work with psychiatric patients, Chennai, Macmillan.
2. Kapur, Mallavika (1997), Mental Health in Indian Schools, New Delhi, Concept Publishers.

3. Kiaj, B, (1996), The Social Worker and Psychotropic Medication, Virginia, Commonwealth University.
4. Mane.P & Gandevia Y.K. (1995), Mental Health in India – Issues and Concerns, Bombay, TISS.
5. Turner, J F,(1993) Differential Diagnosis and Treatment in Social Work, New York, Free Press.
6. Verma, Rattan, (1991), Psychiatric Social Work in India, New Delhi, Sage Publications.

Course outcomes

On successful completion of the course, the students will be able to gain knowledge about

K2	CO1	Professional training and facilities for Psychiatric Social Work in India
K1	CO 2	The history of psychiatric social work practice.
K3	CO 3	Therapeutic approaches of intervention and rehabilitation
K4	CO 4	Skills of working with different populations across a variety of settings .
K5	CO5	Identifying the Research Issues in Psychiatric Social Work Practice.

Mapping of COs with POs & PSOs

CO/ PO	PO1	PO2	PO3	PO4	PO5	PO6	PO7	PSO1	PSO2	PSO3	PSO4	PSO5
CO1	S	S	M	S	S	S	M	S	S	S	S	M
CO2	S	S	M	S	S	S	M	S	S	S	S	M
CO3	S	S	M	S	S	S	M	S	S	S	S	M
CO4	S	S	M	S	S	S	M	S	S	S	S	M
CO5	S	S	M	S	S	S	M	S	S	S	S	M

Strongly Correlating (S) - 3 Marks

Moderately Correlating (M) - 2 marks

Weakly Correlating (W) - 1 Mark

No Correlation (N) - 0 mark

Course Code & Title	PSWF31 Field Work		
PSWT31	Semester-III	Credits:5	Hours:6
Cognitive Level	K2 :Understand K3: Apply K4: Analyze K5:Create K6:Evaluate		
Learning Objectives	Field Work Programme (Social Work Practicum) Concurrent Field Work (Practice of Social Work Methods in Specialization area :Medical and Psychiatric Social Work) <ul style="list-style-type: none"> • To develop among students an understanding about different approaches of providing help to people in need. • To familiarize the students with the professional role of social workers. • To develop self-awareness and orientation to team work. • To develop introductory skills in use of programme media. • To develop skills in report writing and use of supervision. Visits to Medical Social Work based sectors. 		

Course outcomes

On successful completion of the course, the students will be able to gain knowledge about

K2	CO1	Guidance/ Orientation to understand the processes of implementation of medical social work programmes.
K3	CO 2	Counseling Skill workshops
K4	CO 3	Strengthening the Interaction with social work practitioners especially in relation to medical social work.
K5	CO 4	Developing the organizing ability of Individual Conference, Group Conference and Viva-Voce.
K6	CO5	Developing the skills in report writing and use of e-resources for Medical Social Work based sectors.

Mapping of COs with POs & PSOs

CO/ PO	PO1	PO2	PO3	PO4	PO5	PO6	PO7	PSO1	PSO2	PSO3	PSO4	PSO5
CO1	S	S	M	M	S	S	S	S	S	S	M	M
CO2	S	S	M	M	S	S	S	S	S	S	M	M
CO3	S	S	M	M	S	S	S	S	S	S	M	M
CO4	S	S	M	M	S	S	S	S	S	S	M	M
CO5	S	S	M	M	S	S	S	S	S	S	M	M

Strongly Correlating (S) - 3 Marks

Moderately Correlating (M) - 2 marks

Weakly Correlating (W) - 1 Mark

No Correlation (N) - 0 mark

Course Code & Title	WOMEN AND DEVELOPMENT		
PSWE33	Semester-III	Credits:5	Hours:6
Cognitive Level	K1:Recall K2 :Understand K3: Apply K5:Create K6:Evaluate		
Learning Objectives	The Course aims <ol style="list-style-type: none"> 1. To give knowledge on Socialization Patterns . 2. To gain motivational aspects to promote education at all levels. 3. To contribute ideas on economical participation. 4. To create awareness on health and hygiene. 		

UNIT – I

Social Development : Social Institutions-Marriage, Family and its functions Socialization Patterns of boys and girls, Stereotyped images.

UNIT- II

Educational Development : Progress of Women’s education – Attitudes to women’s Education – Co-Education – Secondary education – Higher education – Non-formal education.

UNIT – III

Development in political scenario – Political awareness – Women in electoral politics – Political Socialization – Political parties and Women – Women in local government – Women’s constraints in public life.

UNIT IV

Economic Development : Role of Women in Indian Economy – Categories of Women in Agricultural, non – agricultural sectors, Organized Sectors, and self employed women- Women and house work – Impact of technology and Mass Media.

UNIT – V

Hygiene: Personal, food and Environmental hygiene; Relationship between health and hygiene; Types of environmental pollution; Role of women in safeguarding (influencing factors on health) Living conditions; housing, sanitation, safe waste disposal .

TEXT BOOK:

1. Maitheryi Krishna Raj (ed) Women's Studies in India popular Prakashan, 1986.

REFERENCES:

1. ICSSR, Status of Women in India. Allies Publishers, New Delhi, 1974
2. Development of Women and Child Development, National Perspective plan for Women Government of India, New Delhi, 1988
3. Ela R.Bhatt, National Commission on Self Employed Women and Women in the Informational Sector, Government of India, Delhi, 1988.
4. S.C.Jain (ed) Women and Technology , Rawat publication, Jaipur 1985.
5. Marry, Marshall, (1983), Social Work with Old People, London, Macmillan Press

Course outcome:

On successful completion of the course, the students will be able to gain knowledge about

K2	CO1	Basic concept of Sex and Gender/Socialization Pattern
K1	CO 2	Aims and Objectives of the discipline of Women's Studies
K3	CO 3	Stereotyped representation or portrayal of women in the mass media and equip the students to critique them.
K4	CO 4	Approaches on WID,WAD and GAD
K6	CO5	Gender Sensitization

Mapping of COs with POs & PSOs

CO/ PO	PO1	PO2	PO3	PO4	PO5	PO6	PO7	PSO1	PSO2	PSO3	PSO4	PSO5
CO1	S	S	M	S	S	S	M	S	S	S	S	M
CO2	S	S	M	S	S	S	M	S	S	S	S	M
CO3	S	S	M	S	S	S	M	S	S	S	S	M
CO4	S	S	M	S	S	S	M	S	S	S	S	M
CO5	S	S	M	S	S	S	M	S	S	S	S	M

Strongly Correlating (S)	-	3 Marks
Moderately Correlating (M)	-	2 marks
Weakly Correlating (W)	-	1 Mark
No Correlation (N)	-	0 mark

Course Code & Title	COUNSELLING AND PSYCHOTHERAPY		
PSWT 41	Semester-IV	Credits:5	Hours:6
Cognitive Level	K1:Recall K2 :Understand K3: Apply K4:Analyze K6:Evaluate		
Learning Objectives	The Course aims <ol style="list-style-type: none"> 1. To develop a basic understanding of counselling as a tool for help the needy. 2. To acquire knowledge of various approaches in counseling. 3. To develop skills of application to real life situations 4. To develop ability to recognize and synthesize attitudes, values that enhance investment of self in the counsellor's role. 		

UNIT – I

Counselling – Definition, meaning, counseling Stages: Pre – helping phase – Acquainting, Observing, Founding and Diagnosing. Helping phase –Pacing, Personalizing, Reframing and Initiating .Post helping Phase- Evaluating

UNIT – II

Psychotherapy – Definition, Scope and objectives, Freudian Stages of Personality Development– Psychodynamic Therapy. Cognitive Behavioural Therapy (CBT), Behavior Therapy.

UNIT – III

Human Existential Therapy – Transactional Analysis – Gestalt therapy, Family Therapy, Group Therapy, Occupational Therapy

UNIT – IV

Situational issues and Counseling – Counseling the sick and bereaved – Trauma Counseling – Mental Disorder and Counseling. Counselling in different settings: Marital, family, HIV/AIDS, Student guidance and counselling, Career guidance and counseling.

UNIT – V

Professional values of the counseling profession, Fundamental principles of professional ethical behavior, Code of Ethics in counseling relationship, Code of Ethics in Confidentiality and Privacy.

TEXT BOOK:

1. Antony John (2001) Principles and Techniques of Counselling, Dindigul , Anugraha Publications.

REFERENCES:

1. Antony. John (2003) Skills of Counselling, Dindigul, Anugraha Publications.
2. Antony John (2001) Dynamics of Counselling, Dindigul , Anugraha Publications
3. Antony. John (2006) Mental Disorders encountered in Counselling, Dindigul Anugraha Publications.
4. Prasantham B J (1987) Therapeutic Counselling, Vellore, CCC
5. Rao, Narayana (1981) Counselling Psychology, Bombay, TataMcGraw Hill.

Course outcome:

On successful completion of the course, the students will be able to gain knowledge about

K2	CO1	The role of interventionist in inclusive setup who delivers care giver services to the Needy population and their families
K1	CO 2	Playing a role as Program Co-ordinator and Supervisors in delivering services to children and their families.
K3	CO 3	Skills on Counselling and Psychotherapy
K6	CO 4	Developing competencies in organising early intervention and remedial intervention services.
K4	CO5	competency in report writing, record maintenance and communication

Mapping of COs with POs & PSOs

CO/ PO	PO1	PO2	PO3	PO4	PO5	PO6	PO7	PSO1	PSO2	PSO3	PSO4	PSO5
CO1	S	S	M	M	S	S	M	S	S	S	M	S
CO2	S	S	M	M	S	S	M	S	S	S	M	S
CO3	S	S	M	M	S	S	M	S	S	S	M	S
CO4	S	S	M	M	S	S	M	S	S	S	M	S
CO5	S	S	M	M	S	S	M	S	S	S	M	S

Strongly Correlating (S) - 3 Marks
Moderately Correlating (M) - 2 marks
Weakly Correlating (W) - 1 Mark
No Correlation (N) - 0 mark

Course Code & Title	AGING AND SOCIAL WORK PRACTICES		
PSWT42	Semester-IV	Credits:5	Hours:6
Cognitive Level	K1:Recall K2 :Understand K3: Apply K4:Analyze K6:Evaluate		
Learning Objectives	The Course aims <ol style="list-style-type: none"> 1. To know the trends in Elderly population of India. 2. To identify the details on Problems and Elderly Abuse. 3. To make them understand on the role of care givers of elderly. 4. To disseminate the welfare programmes on elderly. 		

UNIT - I

Aging : Definition-Meaning of concepts and importance-Process: Biological aspects-Physiological aspects –Psychological aspect –Social aspects – Spiritual aspects, Trends in Elderly population of India.

UNIT - II

Theories: Disengagement Theory- Activity Theory -Continuity Theory-Age satisfaction Theory.

UNIT - III

Problems and Elderly Abuse :Social, Health ,Economical and Financial issues – Situations of Care Giver in the family . Problems of elderly women

UNIT IV

Aging in Modern Gerontology: Quality of life among elderly in Tamil Nadu – Role of Caregiver and Family in elderly care . Social Support, Loneliness and Life Satisfaction

among the Elderly in rural and urban areas Role of NGOs/old age homes in elderly care.
Welfare Programmes of Elderly in Tamil Nadu and India- Retirement Counselling.

UNIT V

Safety and Security of Elderly : Welfare Programmes of Elderly in TamilNadu and India – Legal provision for Adults –Maintenance and Welfare of Parents and Senior Citizens Act, 2007 .

TEXT BOOK:

1. Benerjee Tapan, Senior Citizen of India, Issues and Challenges, Rajat Publications, New Delhi 2002.

REFERENCES

1. Banerjee Tapan, Senior Citizen of India, Issues and Challenges, Rawat Publications, New Delhi 2002.
2. Chandha.N.K. Ageing and the Aged, Challenges before Indian Gerontology – Friends Publications, Delhi, 1997.
3. Pati.R.N.& Jena B, Aged in India, Ashish Publications, New Delhi, 1989.
4. Prata.P. Joshi, Old age care and welfare Admn, Kawiska publications, New Delhi 1000
5. Irudhaya Rajan.S.Mishra.U.S Sankara Sharma.S.India's elderly Burden or Challengers, Sage Publications, New Delhi.1999.

Course outcome:

On successful completion of the course, the students will be able to gain knowledge about

K1	CO1	Awareness of theory and concepts related to elderly Persons.
K2	CO 2	Gaining insight into the emerging needs and problems of elderly persons
K4	CO 3	Disseminating the details on available welfare programmes .
K5	CO 4	Importance of social work interventions with elderly women and men.
K6	CO5	Importance to Retirement Counselling.

Mapping of COs with POs & PSOs

CO/ PO	PO1	PO2	PO3	PO4	PO5	PO6	PO7	PSO1	PSO2	PSO3	PSO4	PSO5
CO1	S	S	M	M	S	S	M	S	S	S	M	M
CO2	S	S	M	M	S	S	M	S	S	S	M	M
CO3	S	S	M	M	S	S	M	S	S	S	M	M
CO4	S	S	M	M	S	S	M	S	S	S	M	M
CO5	S	S	M	M	S	S	M	S	S	S	M	M

Strongly Correlating (S) - 3 Marks

Moderately Correlating (M) - 2 marks

Weakly Correlating (W) - 1 Mark

No Correlation (N) - 0 mark

PSWD41-Dissertation/Research Project

The dissertation should be based on individual studies and carry the following format:

Preliminary

1. Title page- title, authors name
2. Certificate of originality by the guide
3. Declaration by the author
4. Table of contents
5. List of tables
6. List of figures
7. Acknowledgement
8. Abstract

- I. Introduction: Statement of the problem, significance, need for the study, objectives, and definitions.
- II. Review of literature
- III. Methodology: tools used, procedures, hypothesis.
- IV. Results and discussion: tables and figures, statistical presentations, hypothesis testing.
- V. Summary and conclusion
- VI. Suggestion for the future study
- VII. References

Courses having focus on employability/entrepreneurship/ skill development

Name of the Course	Course Code	Year of introduction	Activities with direct bearing on Employability/ Entrepreneurship/ Skill development
Introduction to Professional Social Work	PSWT11	2018	Employability: To impart skills on Professional social work.
Foundation of Psychology	PSWT12	2018	Employability: To impart skills on Psychology.
Social Work Practice with Individuals and Groups	PSWT13	2018	Employability: To impart skills on Professional and individual social work practice
Field Work	PSWF11	2018	Employability: To acquire skills of social work intervention in human needs and societal issues.
Understanding Society	PSWE11	2018	Employability: To acquire skills to identify and critically analyze existing and emerging social problems.
Social Policy, Planning and Administration	PSWT21	2018	Employability: To provide necessary knowledge of Administration of Welfare Organisation.
Social Legislation for Social work Practice	PSWT22	2018	Employability: Apply social work skills, knowledge, values, principles and ethics to identify and defend human rights violations.
Social Work Research and Statistics	PSWT23	2018	Employability: It prepares students to draft a Research Proposal and write systematic Research Reports.
Field Work	PSWF21	2018	Employability: To develop recording skills involved in social case and group work practice.
Development of Youth and Marginalized Sections	PTAE22	2018	Employability: To make aware of the existing services for youth and marginalized and on the welfare and developmental programmes.
Introduction to Mental Health	PSWT31	2018	Employability: To plan psycho-social interventions in preventive, promotive and curative services that work towards enhancing the dignity of persons living with mental illness and for social justice.
Medical Social Work	PSWT32	2018	Employability: To inculcate the skills on the role of Social Workers in organizing medical services.

Psychiatric Social Work Practice	PSWT33	2018	Employability: To provide knowledge about Professional training and facilities for Psychiatric Social Work in India
Field Work	PSWF31	2018	Employability: Interaction with social work practitioners in Governmental and Non-Governmental Organizations.
Women and Development	PSWE33	2018	Employability: To gain motivational aspects to promote education at all levels.
Counselling and Psychotherapy	PSWT41	2018	Employability: To develop counselling and psychotherapy skills of application to real life situations
Aging and Social Work Practices	PSWT42	2018	Employability: To gain insight into the emerging needs and to attend elderly persons
Dissertation/Research Project	PSWD41	2018	Employability: It gives research skills and to illustrate social work research principles. It also develops a professional model to formulate a continuous improvement in professional practice in a systematic manner.