

M.Ed

Master of Education students on completion of the course will be able to

PROGRAMME EDUCATIONAL OBJECTIVES	
PEO1:	acquire pedagogical skills, reflective practice and ability to adapt instruction to the needsofeachindividualaswellasgroupascriculumandinstructional designer.
PEO2:	acquire knowledge and skills in research to be reflective practitioners throughout theircareers and to assess and improve the teaching-learning and incorporate research in theirteachingcareer.
PEO3:	apply tools and techniques to assess and plan for education in the schools and colleges ofEducation
PEO4:	promote technologyenabledteachinglearningprocesswithworkingknowledge ofinformationand communication technology.
PEO5:	workprofessionallyasteachereducatorinalleducationalsettingswithlifelonglearningadheringto ethical standardsof teaching

PROGRAMME OUTCOMES	
PO1:	gain knowledge to explore the educational thoughts of Indian and western thinkers and practicetheireducationalimplicationswhile transactingthe school curriculum.
PO2:	comprehend the nature of learners by applying the educational principles ofphilosophical,psychologicalandsociologicalfoundationsinclassroom situation.
PO 3:	develop generic skills such as decision making, critical reasoning, problem solving, creativityandinnovationinaddressingtheneedsofdiverselearnersby adoptingsuitableinstructionalstrategies.
PO4:	apply Blooms taxonomy of behavioural objectives in the teaching learning process and assessthe studentslearningoutcomesin termsofteachermadetestand standardized test.
PO5:	build confidence in conducting research and experimentation in the issues and challenges existinginpresent systemof education.
PO6:	integrateICTenabled education in developing theeducationaltechnology tools and applythem intheircurriculumtransaction.
PO7:	equipwithpreservice trainingtoenhancetheprofessionaleticsofthe teacher.

PROGRAMME SPECIFIC OUTCOMES

PSO 1:	Acquire knowledge about the theories and ideas of different educational thinkers.
PSO 2:	Develop the skill of formulating instructional objectives, learning experiences and evaluation procedures.
PSO 3:	Understand the role and responsibilities of central agencies like NCTE, NCERT, UGC, NIEPA in implementing the functions of higher education system in India
PSO 4:	Analyze and familiarize the principles underlying in the pre service teacher education programmes at primary, secondary and higher secondary level.
PSO 5:	Correlate the development of education in India in comparative perspective.