

M.Ed. Special Education – I,II,III & IV Semesters

Code	Course Name	Course Outcomes
M.Ed.Special Education – I Semester		
PSET11	Developments In Education And Special Education	<p>CO1 : Trace development of general and special education system (PwDs) in India. K2</p> <p>CO2: Appreciate implications of recommendations made by the various Committees and Commissions for educational (General and Special) developments in India. K4</p> <p>CO3: Develop insight into the issues and challenges of present day education system. K4</p> <p>CO4: Understand important quality related issues which need to be taken into account for revision/ development of new education policy. K3</p> <p>CO5: Understand current trends and futuristic perspective of education K2</p>
PSET12	Psychology of development and Learning	<p>CO1: Explain the psychological principles and their application in specific context of education and special education. K2</p> <p>CO2: Explain the principles and their implication for growth and development. K3</p> <p>CO3: Critically analyse the process from the point of view of cognitive psychology. K4</p> <p>CO4: Explain role of motivation in learning, learning processes and theories of personality. K2</p> <p>CO5: Apply psychological aspects to teaching - learning situations. K3</p>
PSES11	Identification, Assessment And Needs Of Children With Intellectual	<p>CO1: Understand the concept, etiology and characteristics of Persons with Intellectual Disability (PwID). K2</p> <p>CO2: Use appropriate instruments for assessment of PwID.</p>

	Disability	<p>K3</p> <p>CO3: Describe the programming needs across different age levels of PwID. K4</p> <p>CO4: Utilize assessment information for educational programming, referral services and placement. K3</p> <p>CO5: Comprehend the emerging future needs of PwID. K4</p>
PSES12	Curriculum And Teaching Strategies For Children With Intellectual Disability	<p>CO1: Explain the principles and approaches to curriculum development and instructional program. K2</p> <p>CO2: Describe the various approaches for teaching students with Intellectual Disability. K4</p> <p>CO3: Develop Curriculum for Pre-Primary, Primary, Secondary, Pre- Vocational and Vocational Level. K6</p> <p>CO4: Use Instructional Program and methods in Inclusive Set ups. K3</p> <p>CO5: Use teaching strategies and TLMs for PwID. K3</p>

Code	Course Name	Course Outcomes
M.Ed.Special Education – II Semester		
PSET21	Research Methodology And Statistics	<p>CO1: Develop a conceptual understanding of research, its need and ethical research practices. K2</p> <p>CO2: Describe the types, methods and process of research. K4</p> <p>CO3: Apply statistical techniques for analysis of data. K3</p> <p>CO4: Explain the methods and techniques of qualitative research. K3</p> <p>CO5: Prepare research proposal and report. K6</p>
PSET22	Curriculum Design & Development	CO1: Define and identify different components of curriculum. K2

		<p>CO2:Understand and analyse various approaches to curriculum development.K4</p> <p>CO3:Explain and demonstrate curriculum differentiation.K3</p> <p>CO4:Acquaint and analyse instructional designK4</p> <p>CO5:Analyse critical issues in educationK4</p>
PSET23	Inclusive Education	<p>CO1: Explain the philosophical, sociological and rights perspective of inclusive education.K3</p> <p>CO2: Understand various policies that promote inclusive education K2</p> <p>CO3: Develop skills in using a wide range of tools, instructional strategies, and social supports to assist students with disabilities learn effectively. K4</p> <p>CO4:Develop the skills associated with inter-personal relationships, managing relations in educational settings, problem-solving in educational settings, leadership and working in teams to promote inclusion.K4</p> <p>CO5: Develop plans for including Diverse learners K6</p>
PSES21	Therapeutics And Assistive Devices	<p>CO1: Gain knowledge about speech and language therapy.K2</p> <p>CO2: Understand the meaning and interventions of physiotherapy. K2</p> <p>CO3:Use occupational therapy for PwID. K3</p> <p>CO4:Comprehend and apply behavioural techniques for interventions. K3</p> <p>CO5:Select and use appropriate assistive devices for PwID. K4</p>
PSEF21	Advanced Gender Studies	<p>CO1: Gain knowledge about the concept , need and scope of women studies K2</p> <p>CO2: Acquaint and analyze issues of women in various context K4</p> <p>CO3:Understand changing role of women in society and</p>

		<p>issues related to it K2</p> <p>CO4: Understand the importance of women's education K2</p> <p>CO5:Comprehend empowerment of women and their achievement K3</p>
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Code	Course Name	Course Outcomes
M.Ed.Special Education – III Semester		
PSET31	Perspectives In Teacher Education - In-Service And Pre-Service	<p>CO1: Gain insight and understand development of Teacher Education with reference to education of children with disabilities. K2</p> <p>CO2: Reflect on issues and problems related with teacher preparation for education of children with disabilities. K4</p> <p>CO3: Familiar with responsibilities of different organisations in preparation of competent teachers and critically examine it. K4</p> <p>CO4:Appreciate importance of in-service programmes and develop capacity to plan and execute it as per specific need and purpose. K3</p> <p>CO5:Appraise the existing teacher education curriculum and its relevance, issues and challenges. K4</p>

PSET32	Educational Evaluation	<p>CO1: Explain the key concepts of evaluation and describe the developments in evaluation. K2</p> <p>CO2: Describe the scope of evaluation in education. K2</p> <p>CO3: Describe the use of evaluation as an effective tool in teaching-learning process. K3</p> <p>CO4: Describe the ways & means of evaluation of programmes. K2</p> <p>CO5: Explain the current trends in evaluation. K4</p>
PSEE31	Educational Technology	<p>CO1: Discuss roles of Educational Technologists in various contexts. K2</p> <p>CO2: Apply appropriate instructional strategies. K3</p> <p>CO3: Develop appropriate instructional media. K6</p> <p>CO4: Integrate suitable ICT effectively in teaching-learning-evaluation. K3</p> <p>CO5: Suggest suitable modality of instruction (Online, Blended, etc.). K4</p>
PSEE31	Educational Management	<p>CO1: Explain the basic fundamental areas of management. K2</p> <p>CO2: Describe the skills required for enhancing institutional quality for sustained development. K3</p> <p>CO3: Enumerate the skills required for capacity building of human resources. K4</p> <p>CO4: Explain the skills needed to manage data for various information management processes. K3</p> <p>CO5: Prepare cost effective budgets, proposals and describe ways of managing financial resources. K6</p>
PSEE31	Guidance And Counseling	<p>CO1: State the basic concepts in Guidance & Counselling. K2</p> <p>CO2: Discuss Educational, Vocational and Personal Guidance. K2</p> <p>CO3: Describe testing devices and non-testing techniques of</p>

		<p>guidance. K3</p> <p>CO4:Analyze the problems faced by students in the contemporary world. K4</p> <p>CO5: Discuss the problems faced by children with disabilities. K3</p>
PSEF31	Advanced Yoga	<p>CO1: acquaint the students with the functions of the body and purpose of life K2</p> <p>CO2: realize the importance of Physical exercise K2</p> <p>CO3: understand about mental health and its function K2</p> <p>CO4:understand about the types of yoga and practices it K3</p> <p>CO5:conceptualize the impact of yoga for holistic development K4</p>
PSEF32	Techno Pedagogy – ICT	<p>CO1: acquaint the student with the meaning, scope and relevance of technology in modern education K2</p> <p>CO2:understand the need for ICT mediated education K2</p> <p>CO3: realize the challenges in integrating ICT in School Education K4</p> <p>CO4:know the use of ICT in Open and Distance Learning K3</p> <p>CO5:acquaint and apply ICT in teaching learning process K3</p>

Code	Course Name	Course Outcomes
M.Ed.Special Education – IV Semester		
PSES41	Adulthood And Family Issues	<p>CO1: Develop understanding of stages of development in adulthood.K4</p> <p>CO2: Appreciate importance of family attitude and involvement. K4</p> <p>CO3: Understand the Gender, marriage and sexuality related issues. K2</p>

		CO4: Understand the disability issues related to community. K2 CO5: Appreciate the importance of adulthood and family training. K3
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