

M. Ed – I,II,III & IV Semesters

Code	Course Name	Course Outcomes
M. Ed – I Semester		
PEDT11	Philosophy And Sociology Of Education	<p>CO1: Provides the theoretical basis about the foundations in education. K2</p> <p>CO2 :Understanding the new developments in the society and their Understand the educational contribution of Indian and western philosophers.K4</p>
PEDT12	Basics of research in education	<p>CO1:To apply basic statistics and its application in educational research K3</p> <p>CO2:Understand the mechanics of writing research proposals.K2</p> <p>CO3: Able to do documentation of research in the form of research proposal.K4</p>
PEDS11	Education and gender at secondary education	<p>CO1: Enable the student teachers to analyze the existing problems and challenges in secondary education. K4</p> <p>CO2:Able to understand the inequality issues in the concept of sex and gender .K2</p> <p>CO3:Apply the learned strategies for promoting girl child education through formal and non formal modes.K3</p>
PEDS12	Peds12- ict enabled educational practices	<p>CO1: Enabled the students to attain mastery in integrating the applications of ICT in school curriculum. K3</p> <p>CO2:Gained confidence to transfer the ICT enabled teaching strategies in school curriculum.K4</p> <p>CO3:Able to prepare the e- learning material.K2</p>
PEDS13	Educational planning and management	<p>CO1:Developed the skills of leadership qualities to be an able teacher educator.K3</p> <p>CO2:Acquired the knowledge in preparing, planning and executing the calendar of events.K2</p>

		CO3: Gained confidence to organize any programmes or events. K4
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Code	Course Name	Course Outcomes
M. Ed – II Semester		

<p>PEDT21</p>	<p>Perspectives in teacher education</p>	<p>CO1:Understands the roles and responsibilities of teachers. K2</p> <p>CO2:Will apply the different methods of teaching in the school curriculum.K3</p> <p>CO3: Knows the objectives of NCERT and trained to full fill the National Curriculum Frame work (NCF). K2</p> <p>CO4: Will be a quality master trainer in the field of teacher education.K4</p>
<p>PEDT22</p>	<p>Advanced theories and methods of research</p>	<p>CO1: Will conduct the action research among the students to find solution to the existing problems.K3</p> <p>CO2:Developed the attitude of doing research and documentation analysis to solve the educational problems.K4</p> <p>CO3: Will conduct research and learnt the statistical analysis by using SPSS VERSION .K2</p>
<p>PEDS 21</p>	<p>Curriculum planning and development</p>	<p>CO1:Will identify the functions and implications of various curriculum designs.K4</p> <p>CO2:Acquaint the student teachers to reflect on the various trends in the curriculum design and development.K3</p> <p>CO3: Knows the need and importance of curriculum revision and evaluation of the curriculum.K2</p>
<p>PEDS22</p>	<p>Environmental education for sustainable development</p>	<p>CO1:Knows the ways to preserve the environment for the sustainable development.K2</p> <p>CO2:Will apply the scientific principles in their day to day life.K3</p> <p>CO3: Gained Knowledge in conserving and preserving the nature without producing the harmful effect to the nature.K4</p>

PEDS23	Quality Education	<p>CO1:Understand the pedagogy in teaching learning process.K2</p> <p>CO2:Gained insight and reflect on the concepts of total quality management .K3</p> <p>CO3:Develop the skills to monitor and evaluate the quality assurance strategies.K4</p>
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Code	Course Name	Course Outcomes
M. Ed – III Semester		
PEDT31	Educational measurement and evaluation	<p>CO1:Developed the skill of applying the evaluation tools to assess the teaching learning process.K3</p> <p>CO2:Gained insight in constructing the teacher made test and standardized test to assess the effective teaching.K2</p> <p>CO3:Able to differentiate assessment, testing, measurement and continuous evaluation in the teaching learning process.K4Understands the roles and responsibilities of teachers. K2</p>
PEDT32	Comparative Education	<p>CO1:Understand the system of education in India and able to compare the system of education at Global Perspective.K2</p> <p>CO2: Acquired knowledge about the issues and</p>

		<p>challenges existing in the system of education at global level.K4</p> <p>CO3: Gained insight to compare the system of education in developed countries and developing countries.K3</p>
PEDS31	Higher Education	<p>CO1:Understand the role and contribution of regulatory bodies in executing the functions of Higher Education.K3</p> <p>CO2:Gained knowledge about the structure and functions of higher education in India.K2</p> <p>CO3:Orient themselves to the institutions, systems and structure of higher education.K4</p>
PEDS32	Inclusive education	<p>CO1: Understand the nature of difficulties encountered by children with special needs(cwsn).K2</p> <p>CO2:Develop knowledge and skills required to address the classroom setting of both Integrated and Inclusive Education.K3</p> <p>CO3: Prepare a conducive teaching learning environment with the available resources for promoting inclusive education.K4</p>
PEDS33	Professional education	<p>CO1:Apply the acquired knowledge in transmitting the principles of Indian and Western schools of philosophy to the school curriculum.K3</p> <p>CO2: Acquainted in Training the assessment at entry level behaviour and terminal behaviour of the students in terms of continuous and comprehensive evaluation procedure.K4</p>

Code	Course Name	Course Outcomes
M. Ed – IV Semester		
PEDT41	Advanced educational psychology	<p>CO1:Understand the cognitive ,affective and co native development of children.K2</p> <p>CO2:Will apply the theories of learning and their utility in the teaching learningprocess.K3</p> <p>CO3:Able to administer the psychological test to enhance the mental health an personality of the individuals.K4</p>
PEDS41	Educational leadership	<p>CO1:Understand the role and responsibilities of teachers and teacher educator.K2</p> <p>CO2:Develop quality master trainer in the field of teacher education.K4</p> <p>CO3:Able administrator in planning and implementing the educational administration works.K3</p>