M.A.English – I,II,III & IV Semesters

| Code | Course Name | Course Outcomes | |
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| M.A. Engli | M.A. English – I Semester | | |
| PENT11 | British Literature I | CO1:know the poetic tactics of the classical writers(K1,K2) | |
| | | CO2:understand the difference between Old English and Middle English(K1,K2) | |
| | | CO3:be aware of the salient features of aphoristic style (K2,K4) | |
| | | CO4:Discover and to apply the creative power behind art and literature (K2,K3,K6) | |
| | | CO5:Critically analyze the life and works of great writers and will be able to create literary pieces on their own (K4,K6) | |
| PENT12 | British Literature II | CO1: understand the sense of rationalism and sensibility of the writers | |
| | | CO2:recognize and understand the figurative language | |
| | | CO3:apply the technical nuances of Neo-Classical dramas | |
| | | CO4: comprehend the artistic style of the writers and to adopt the style in writing | |
| | | CO5:appreciate the intense zeal of the writers and to stimulate the creativity of the students | |
| PENT13 | Indian Writing in | CO1:Understand the social, and political controversies in | |
| 1 | English | India during the colonial and post- colonial periods | |
| 1 | | CO2:Acquire knowledge about Indian cultural ethos and its uniqueness | |
| | | CO3:Evaluate the unique characteristics of Indian writing in English | |
| | | CO4: Appreciate the spirit of the Indian writers to preserve the noble values of Indian society | |
| _ | | CO5: Acquire literary acumen for facing the SET/ NET/TET and | |

| | | other competitive examinations with confidence |
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| PENT14 | Diasporic Fiction | CO1:introduce the emerging body of literature CO2:intimate the process of cross cultural studies and comparative literary studies CO3:display an understanding of both literal and metaphorical meaning of literary texts CO4:negotiate the complexities and ambiguities CO5:incorporate the literary products with different cultural and geographical specificity |
| PENE11 | Creative Writing | CO1:Construct a variety of flawless sentences in English using appropriate grammatical structures CO2:Earn their skills in Technical Writing to be a reporter, Content Writer CO3:Draft effective research proposals/reports CO4:Exploit the resources of English language for professional enrichment CO5:Master the mechanics of writing and to be a writer/a teacher |

| Code | Course Name | Course Outcomes |
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| M.A. English – II Semester | | |

| PENT21 | British Literature-III | CO1:know the revolutionary ideologies of the romantic writers |
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| | | CO2:identify the lyrical qualities in romantic poetry |
| | | CO3:discover the creative power behind art and literature |
| | | and to imitate and to recreate |
| | | CO4:appreciate the style of the essayists |
| | | CO5:relish the aesthetic beauty, wonder in the realm of |
| | | nature and reflect in Writing |
| PENT22 | British Literature – IV | CO1:know the religious and philosophical insight through dramatic monologues |
| | | CO2: understand the writers' vision for the betterment of mankind |
| | | CO3:ponder the values and ideas propagated by the Victorian writers |
| | | CO4:explore the several social problems in Victorian England |
| | | CO5:analyze the life of the Victorians to apply human values and ethics in real life |
| PENT24 | Shakespeare-V | CO1:understand the magnitude of the Shakespearean world |
| | | CO2:introspect the complexities of Shakespeare's plays |
| | | CO3:attain a comprehensive knowledge of the plays of Shakespeare |
| | | CO4:analyze the stylistic features of Shakespeare |
| | | CO5: relish the sublimity of Shakespearean language and express through creative writing |
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| M.A. English – II Semester | | |
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| PENT21 | Language and | CO1:know the concepts of linguistics |
| | Linguistics | CO2:familiarize with the basic symbols of the International Phonetic Alphabet and to familiarize with pronunciation |
| | | CO3:enhance intrinsic values of language usage |
| | | CO4:analyze the various aspects of articulation effects |
| | | CO5: practice the intricacies of various structures of |
| | | modern English and to practice transcription |
| PENE22 | TRANSLATION THEORY AND | CO1:understand the history of translation |
| | PRACTICE | CO2:develop the transactional skills |
| | | CO3:refine their standard in translation |
| | | CO4: appreciate the intercultural concepts |
| | | CO5:apply the intrinsic skills of translation |

| Code | Course Name | Course Outcomes | |
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| M.A. Engli | M.A. English – III Semester | | |
| PENT31 | American Literature | CO1:learn the literary works & culture of the Americans | |
| | | CO2:understand the literary activities of the writers of American descent | |
| | | CO3:gain a perception of literary trends set by the American writers | |
| | | CO4: understand the character, flavor and ethos of the American literature | |
| | | CO5: Appreciate the positive approaches of the American writers towards equality and emancipation and enable them | |

| | | to practice and to be an instructor. |
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| PENT32 | World Classics In Translation | CO1: Acquire perception of the classical texts amidst the whole gamut of world literatures. |
| | | CO2:Discover the richness of the cultures and their writings |
| | | CO3:Possess the capacity to identify, expound on and compare literary genres and periods. |
| | | CO4: Relish the essence of knowing the works of people from other cultures and background. |
| | | CO5: Exposed to analyze and demonstrate the knowledge of the major literary movements of the period and to apply in translation oriented works. |
| PENT33 | Literary Theory And Criticism | CO1: The course intends to provide a critical understanding of the developments in literary criticism from the beginning to the end of 19th century |
| | | CO2: Moreover some selected texts/critics are prescribed for detailed study whose contribution to this area constitutes a significant benchmark in each era. |
| | | CO3:It also provides a conceptual framework for developing an understanding of the function and practice of traditional modes of literary criticism |
| | | CO4: Learn the history of literary criticism and various literary theories. Apply critical and technical theory and vocabulary to describe and analyze, and formulate an argument about literary and other texts. |
| | | CO5:Think about the non-fixity of meaning of literacy texts. |
| | | Develop a skill in applying various literary theories in interpreting a specific text. |

| PENE33 | Writing For The | CO1:Demonstrate their ability to observe events, gather |
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| | Media | information, write news reports and news releases and |
| | | report on events |
| | | CO2:Gain first-hand experience in the designing the News Letters. |
| | | CO3:Understand the difference between communication and media theories and would have gained expertise to handle this area in their profession |
| | | CO4:grasp the complex relationship between communication/media theories and a diverse set of individual, social, and professional practices |
| | | CO5:Know the processes and practice of writing for the media and to have placement in Media |
| PENT34 | Research | CO1:Comprehend Literary Research against other types of |
| | Methodology | researches and will have learnt to identify and describe the Research Question |
| | | CO2: Imbibe the rhetoric styles, language appropriate for research and the knowledge on the mechanics and methodology of writing a literary project |
| | | CO3:Acquire training in selecting and defining the |
| | | appropriate research problem and parameters. |
| | | CO4:Understand how to organize ideas and format a dissertation. |
| | | CO5:develop data analytics skills and meaningful |
| | | interpretation to the data sets so as to solve the Research problem |
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| Code | Course Name | Course Outcomes |
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| M.A. Engli | sh – IV Semester | |
| PENT41 | Post Colonial Literature | CO1:Familiarized with some of the seminal works on colonialism CO2:Acquainted with the key concepts of postcolonial literary theory through the study of postcolonial texts CO3:Introduced to aspects of subjectivity, race, class and feminism as they inhere in the postcolonial space |
| | | CO4:Known how a literary text, explicitly or allegorically; represents various aspects of colonial oppression CO5:Learnt how a text reveals about the politics and/or psychology of anti-colonialist resistance and trace the history of post-colonial movements in India and its textual representations and trained them to teach and to be sensitized towards cross cutting issues. |
| PENT42 | Women's Writing | CO1:Learn how and on what grounds women's writings can be considered as a separate genre. CO2: Read and understand canonical texts written by Women writers across different ages. CO3:Differentiate between sex and gender and how the latter is a social construction. CO4:Be aware about the issues and concerns of the women writers of the developed, developing and underdeveloped countries CO5:Demonstrate awareness of cultural and intercultural concerns relating to women's writing |